

Curious Explorers Local Offer

Curious Explorers approach to meeting the needs of all children and those with special educational needs and disability (SEND) is supported by the local authority (KCC), to ensure that all children, regardless of their specific needs, make the best possible progress.

The broad areas of SEND are:

- Communication and interaction.
- Cognition and learning.
- Social, emotional and mental health difficulties.
- Sensory and/or physical.

What is the 'local offer'?

The local authority local offer:

- Children and families have become more integrated from the SEND Code of Practice 2014. From this date local authorities (LA) and schools are required to publish and keep under review information about services they expect to be available for children and young people with special educational needs and disabilities (SEND) aged 0-25years. This is the 'local offer'.
- The intention of the local offer is to improve choice and transparency for families. It will also be an important resource for parents in understanding the range of services and provision in the local area.

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- The LA local offer supports us to meet the needs of SEND children, it is determined by Curious Explorers policy and the provision that Curious Explorers is able to provide.

1. Who are the best people to talk to at Curious Explorers about my child's difficulties with learning/special educational needs or disability (SEND)?

All staff are responsible for:

- Monitoring the progress of your child, identifying, planning and delivering any additional help your child may need (this could be additional support) and letting the special education needs/disabilities coordinator (SENCo) know as necessary.

Our SENCo is responsible for:

- Working closely with key people, parents, carers and families to support each individual child to progress and develop.
- Role modelling and supporting practitioners with strategies to support all children.
- Writing individual learning pathways (target plans, personalised plans and behaviour plans). Sharing and reviewing plans with key person, parents, carers and families at least once each term and planning for the next term.
- Creating personalised teaching and learning for your child, as identified in our Curious Explorers provision map, which shows what is happening and plans for your child's individual needs.

- Enhancing and reviewing the Curious Explorers SEND policy and procedure. Ensuring that Curious Explorers SEND policy is adhered to by all employees, parents, carers and families and fully understood.
- Co-ordinating support for children with special educational needs or disabilities (SEND).
- Collaborating with all outside agencies, families and Curious Explorers staff.
- Ensuring that parents, carers and families are involved in supporting their child's learning and are kept informed about the support their child can have or is receiving.
- Updating the SEND register and folder (a system for ensuring that all SEND needs of children are known) and making sure that records of your child's progress and needs are kept.
- Providing specialist support for key people and support staff, so that they can help children with SEND to achieve the best progress possible.
- Providing SEND training for all employees, ensuring everyone is up to date.
- Liaising with children centres and sharing opportunities they offer.
- Having regular meetings with Curious Explorers collaboration and with the collaboration of SENCOs in Kent.
- Liaising with other outside agencies in supporting Curious Explorers, parents/carers/families and children.

Qualifications of our staff at Curious Explorers is robust and of a high level with some staff holding early years professional status, foundation degrees in early years and childcare and others with level 2/3 in childcare. Michelle (our SENCO) keeps up to date in regards to all SEND matters and works with outside agencies in keeping up to date any relevant policies and procedures.